

# **Concord School: Annual Community Report**

## **School Goals for 2013-2014 School Year**

1. BY June 2014, grades 1-8 students will display increased engagement in the learning process in science.
2. BY June 2014, students will exhibit understanding of how their actions in daily life impact the physical environment.
3. BY June 2014, students will display increased empathy for others.

### **Strategies Employed in the Pursuit of Our Goals Include:**

#### **Goal #1:**

- All teachers at Concord School worked with colleagues in the division developing science units which addressed all curriculum categories.
- Scientific Inquiry and Design Process activities for every strand of the curriculum were created and shared.
- In total, 32 strands were developed and shared by Hutterian teachers.

#### **Goal #2:**

- Teachers and the Educational Assistant provided knowledge and awareness and discussed and stressed the importance of reducing, reusing, and recycling with K - 12 students in the school.
- Students in the K - 6 classroom researched the impact of garbage consumption.
- Students in the 8 - 12 classroom were encouraged to establish environmentally friendly practices in the school such as reducing, reusing and recycling.

- Teachers model behavior by reducing the number of photocopies made for students.

### **Goal #3:**

- This goal is ongoing for 2015. The Roots of Empathy program will be implemented in the K - 6 classroom in September 2014.

## **Impact on Students**

### **Goal #1:**

- Scientific Inquiry activities and Design Challenges increased the students' level of understanding of all science concepts.
- Students showed increased levels of engagement during science class.
- K - 10 students demonstrated concepts learned during the unit by designing bird feeders, structures, ecosystems, environmentally-friendly golf courses, parks and landfill sites, and models of erosion and the Earth's crust.

### **Goal #2:**

- Students are cognizant of their carbon footprint and are beginning to see the impact of the garbage they produce.
- Research done by the K - 6 classroom revealed that Canada produced forty times more garbage than India. Subsequently, students decided not to throw away any piece of paper unless both sides were used.
- Students in the 8 - 12 classroom are beginning to reuse paper and have reduced the number of copies printed during project work and assignments.
- Teachers have reduced the number of photocopies made throughout the year. Paper consumption has been reduced by one case (10 packages of paper).

**Goal #3:**

- The impact of implementing the Roots of Empathy program will be reported in the Annual Community Report for next year.