

Kelsey School

Annual Community Report

School Goals for 2013-2014 School Year:

1. By June 2014, grades 1-8 students will display an increased engagement in the learning process in Science.
2. By June 2014, students will exhibit understanding of how their actions in daily life impact the physical environment.
3. By June 2014, students will display increased empathy for others.

Strategies Used to Complete our Goals:

Goal #1:

- All curriculum categories were addressed in Science and reported on in report cards. (Knowledge and Understanding, Scientific Inquiry, and Design Process)
- Hutterian Teachers worked collaboratively to design activities for each strand of the curriculum.
- Authentic assessment of learning in all categories of learning was provided. (use of student self-assessment, teacher observation, and various forms of summative and formative assessment were used)

Goal #2:

- Students participated in attitude surveys about various environmental impact issues. (paper use, chemical awareness, etc)
- A more positive change in student attitude has been noticed in some areas. (Reusable water bottles used at school, using recycled products for supplies and in class whenever possible.
- Awareness of necessity of preserving the earth and protecting the environment was discussed in the Grade 1-9 classes.
- Staff modeled environmentally friendly practices whenever possible.
- A plan to further student awareness and practices has been discussed with students and a bin for recycling products has been purchased and put out for student use.

Goal #3:

- Students in the Grades K-4 class have participated in the Roots of Empathy program at school. Lisbeth and Samara came to the school to do family visits so that the students could learn to recognize feelings in an infant.
- Students completed personal reflections at the conclusion of the program.
- Bullying incidents in the early year's classroom have been reduced and students are more willing to share their feelings with others.
- Teaching empathy to students is not a one year project. We hope to participate in the Roots of Empathy program again in 2014-2015 and will use the training in the Middle Years area.

Impact of our Goals on Students:

Goal #1:

- Students have a better understanding of what they are being assessed for in category of Science.
- Students participated more willingly in scientific activities that matched interest and ability levels.
- Students participate in a variety of activities across reporting categories to assess learning.

Goal #2:

- Students are more aware of what they are using and how products can be reused or recycled appropriately.
- Students use recycled materials and recycle bins correctly.

Goal #3:

- Students were able to share in their community by having a community infant be part of the Roots of Empathy program.
- Students are displaying more kindness at the early year's level with each other.
- Students feel empathy and recognize others feeling and share their own feelings more willingly.