

# Lightly School

## June 2014 Community Report

### Our Mission Statement...

*"To provide a safe & caring learning environment which enables each student to achieve his/her potential as a responsible citizen & contributing member of the community."*

### Staff, Students & School

Another successful year was had by all thanks to our dedicated staff at Lightly School!

Ms Oughton, Mrs. Van Den Bussche & Mrs. Meads worked together to provide the students with a quality education that focused on inclusion and increased student engagement. Our students eagerly welcomed guests from Japan to our colony so that we could provide an educational tour that reflected our culture. It's always an excellent opportunity for everyone to practice their English language skills.

Many exciting events, projects and presentations throughout the year have created fond memories for all of us!

Our Social Justice projects continue to grow. Using the proceeds from our pumpkin sales, we were able to continue supporting 2 young children from the Philippines so that they can attend school.

We've added Macdonald Youth Services to our project focus which the school & colony has enthusiastically embraced! We had an old fashioned "sewing bee" where we managed to make over 60 emergency care packages for at risk youth who have had to use the shelter.

Students participated in the Division Showcase Day and demonstrated their fitness skills that included aerobic activities, muscle and bone strengthening exercises.

Lightly School students continue to expand their culinary arts skills with weekly Home Ec classes which included hosting a decadent Mother's Day Luncheon!

This year, swimming lessons were taken by all students from grades 1-11. We're truly grateful for the opportunity to participate in such a rewarding & life-saving experience!

Our high school students also took their training in First Aid/CPR and Safe Workers of Tomorrow where they gained valuable knowledge and insight.

Thank-you to everyone who supported us and helped make 2013-2014 an epic year!



## We set ourselves the following goals for the 2013-2014 school year:

- 1) By June 2014, grades 1-8 students will display increased engagement in the learning process in Science.
- 2) By June 2014, students will display increased empathy for others.
- 3) By June 2014, students will exhibit understanding of how their actions in daily life impact the physical environment.

## Strategies employed in the pursuit of our goals included:

### Goal #1:

- Staff split up into Early Years and Middle Years break-out sessions where we addressed all curriculum Science categories.
- Using internet resources, Hands-on Science and the curriculum guide, we developed scientific inquiry and design process activities for every strand of the science curriculum
- Wherever possible, teachers provided authentic assessment of learning in all categories.
- We planned little outings to tie in our learning with hands on experience. For example, we took a fall trip to Oak Hammock Marsh to explore the different habitats. Then in late spring we went to Quarry Park to explore rock formations and fossils.
- Once our Science “units” were completed, we used the First Class Conference system to share our work.



### Goal #2:

- Vicky Brzuskiwicz implemented Roots of Empathy programming for grades 5-7.
- Students role played given scenarios and generated empathic and non-empathic responses. We explored the possible negative & positive outcomes to their responses.
- We read and discussed several books about bullying. Then the students wrote & illustrated children’s storybooks about bullying.
- Staff & students watched several different video clips on bullying. Then, in groups, we brainstormed the different forms of bullying, signs of bullying and ways to stop bullying. We adopted anti-bullying strategies for our school.
- Students took a Bullying survey and then we discussed the results. Students used the feedback from the discussion & from their research to design Anti-bullying posters.



### Goal #3:

- Lightly School adopted the “Recycle Everywhere” attitude. We received t-shirts and new recycle bins for our school/colony to help promote recycling. Students used the Recycle Everywhere website to find out what becomes of our empty beverage containers, aluminum cans and plastic & glass bottles.
- Staff and students went online and completed a quiz (WWF Footprint Calculator) to calculate their carbon footprint. We discussed ways to reduce our impact on the environment.
- Students assessed how environmentally friendly the school, classroom and their homes are by completing a report card style survey. We then brainstormed eco-friendly ways to reduce our impact on the environment.
- Our colony had a spring clean-up day. We sorted garbage and recycled various items.
- Wherever possible, scraps of food are composted.

