

## Warren Elementary School

### Our School

182 students  
15 professional staff  
(including 2  
resource and 1  
guidance teacher)

8 support staff  
2 custodians

We are a small, rural  
K-8 school which  
offers an English  
Language instruction  
academic program  
with basic French and  
music taught at each  
grade level.

Our 5-8 students  
have the opportunity  
to be involved in cross  
country running and  
track and field, while  
our 7 & 8 students are  
also involved in  
volleyball, basketball,  
curling, and  
badminton.

We try to enrich our  
programs by bringing  
in plays and guest  
speakers and/or  
having our students  
take part in field trips  
to a variety of  
destinations.



### 2015- 2016 School Goals

#### Goal 1: Balanced Literacy will be implemented school-wide

Improving literacy instruction is an ongoing goal in our school. This year all staff were learning more about the components of a balanced literacy program. Each class greatly improved and expanded its classroom library to encourage independent student reading. Teachers were involved in regularly scheduled small group meetings to discuss all aspects of literacy, to review a book called Teaching Essentials by Regie Routman and share effective strategies that could apply to all subject areas. Because of the nature of this goal, we will continue to focus on literacy over the next few years.

#### Goal 2: Special Needs Training

All staff received training in understanding ADHD, autism and non-violent crisis intervention. We also receive yearly training in dealing with medical conditions (such as asthma and allergic reactions) experienced by some of our students. We continue to look for professional development opportunities which will help our staff better meet all the needs of our students.

#### Goal 3: Communication

Communication is important; whether it be between staff members, staff and students, staff and parents, or with all the greater community. As a staff we have used technology to help improve communication. With parents and students, we have posted our newsletter online so that paper copies don't get lost. Synervoice, our automated messaging system, allows important messages to be communicated to homes in a swift and timely manner. Open communication from school to home and home to school will always be a vital necessity.

#### Goal 4: Celebration

We believe it is important to celebrate our accomplishments. Regular assemblies , daily announcements, special events and “the running of the banners” or teams all are ways we acknowledge what is happening in our school.

#### Goal 5: School Beautification

Students identified school beautification as a recommendation for improvement on the 2014-2015 Tell Them From Me survey. Since then a group of staff members have met regularly to plan ways that this recommendation can be put into effect. This year the Grade 8s prepared the way by cleaning out the bushes and area in front of the school. By the end of June we plan to have built and planted a large flower bed. The student body also spent an afternoon this spring cleaning up the playground. We will continue to explore ways we can improve the overall appearance of the school and grounds.

#### Goal 6: Numeracy:

Numeracy, like literacy, is integral to all aspects of learning. Over the last 2 years, there was a Math group as part of our early dismissal days and six staff members have attended multi-day numeracy workshops. Increasing numeracy skills and integrating it into all subject strands will be a continual goal.

#### Goal 7: Restitution

Implementing restitution is both a divisional and school goal. All staff have received training and each class has posted its list of core beliefs. As a staff we discuss restitution strategies at staff meetings. As a school, we talk about the idea of restitution (how to fix things together and make things right) at assemblies, and when working with students when issues arise.

#### Goal 8: Understanding the Aboriginal Perspective

We want all our students to see themselves reflected in all aspects of our school. We have purchased a number of books and posters with aboriginal themes and characters. Some staff have received training on Treaty Relations. We invited Ted Longbottom and Michael ManyEagles to work with our students and share their gifts of Metis music and art, and, as part of the school garden, there will be a Three Sisters plot. By providing meaningful connections, we hope our First Nations students will continue to improve in their academic successes.