

Goal 2: Use of Technology

Outcome: To use technology more effectively in a classroom setting.

What We Did:

- All classrooms were equipped with interactive SMART technology projectors, allowing teachers a number of different opportunities for whole class, small group, and individual instruction.
- We increased the number of iPads in our school and explored a variety of applications for early years and middle years classrooms.
- In some of our classrooms, we utilized netbooks with word prediction and read-aloud software to aid students in the writing process.



Goal 3: Improving Student Self-Assessment

Outcome: To employ and model criteria in order to improve the depth and quality of student self-reflection and self-assessment.

What We Did:

- Our teachers developed course outlines for students and parents and worked hard at moving their assessment practices to align with the new provincial report card. Teachers incorporated the categories of the report card into their overall assessment approach.
- Our teachers were involved with a variety of PD that dealt with establishing clear learning goals and success criteria. Part of our focus this year was on backwards planning which begins with a clear big idea and identifies the essential understandings for students. Assessment tasks, both formative (to gauge learning and misconceptions) and summative (for marks) are clearly tied to the essential learning outcomes.
- Our staff continued their work to develop within students a strength-based mind set that fit with the movement away



INTERLAKE SCHOOL
DIVISION

Woodlands Elementary

Preparing Today's Learner
For Tomorrow



Community Report
2013-2014

Phone: 204-383-5674



School Profile

Woodlands School is a K-8 school with 135 students, 9 classroom teachers, one full-time resource teacher, a half-time guidance counsellor, and 6 support staff. We have a very involved staff and an active student body. A variety of programs were offered this year including...

- A MY Voice group involving students from grades 5-8 in ESD projects. This year's group organized a Walk-A-Thon that raised money for the Cancer Society and Solutions Academy. They took part in WE Day and organized an Earth Day activity centred around the impact of flooding in our area.
- An active Student Council involving students from grades 5-8 in monthly activities.
- A variety of programs such as Craft Club, Games Club, Book Club, Roots of Empathy, and Environmental Club to encourage friendships and positive peer interactions.
- An extensive extra-curricular sports program that includes cross-country running, volleyball, basketball, curling, badminton, and track and field.
- A one-week long Artist In The School residency.
- An active involvement with community that included the Terry Fox Run, our annual Christmas Concert and a community Spring Tea.

ISD Vision Statement

To enable each student to realize his or her potential as a contributing and responsible member of society.

ISD Goals

1. To promote the engagement of students in the school experience so that they develop the attitudes, skills and actions of responsible learners.

- 1.1 Infusing technology in all curricular areas
- 1.2 Developing assessment practices to facilitate student engagement
- 1.3 Programming appropriately to include all students

2. To promote new, and build on existing, sustainable development initiatives by:

- 2.1 Defining sustainability in the Interlake School Division
- 2.2 Assessing resources and practices already in our division
- 2.3 Developing innovative strategies to promote in our division

Setting Goals for 2013-2014

Staff members are actively involved in setting a vision for our school year through school planning priorities. The PAC is also encouraged to provide input. The following three priorities were identified for this past year:

Goal 1: By June, 2014, 100% of students in grades 1-3 will receive direct teaching of reading comprehension strategies and the Optimal Learning Model in small group settings. Final assessment data will be used to compare growth to national Reading Recovery stanine scores.

Goal 2: To increase the amount and type of technology used in classroom settings and phase out the use of the computer lab by January, 2015.

Goal 3: By June, 2015, 100% of teachers will have consistent templates and modeling criteria for improving the depth and quality of student self-reflection practices.

Goal 1: Reading Comprehension Skills

Outcome: To improve reading comprehension skills and fluency in early years students.

What We Did:

- Our early years teachers went through the ELA curriculum documents, the BC Performance Standards, the ON document on balanced literacy, and other literacy readings. They developed coordinated goals and strategies.
- Students worked in small, multi-age groups for a block of time each day for two months.
- Three teachers attended the Faye Brownlie presentation in February entitled *Every Child, Every Day: Six Teaching Practices to Ensure ALL Students Become Readers*. During the presentation, Ms. Brownlie examined how to include each of the six practices throughout the day and how these practices support improved reading for all students.
- Our resource teacher collected final assessment data to compare growth to national Reading Recovery stanine scores.
- The end result was a significant growth over last year. It allowed for more individual time with students to provide more effective feedback during the activities and addressed more student-specific needs.

